



SHOWCASE | Graduate Affairs, MDCU

**GLOBAL
HEALTH
EXCELLENCE
STARTS AT THE**

SGH

School of Global Health

M D C U

An interview with Professor Suttipong Wacharasindhu, M.D.
Senior Executive Committee, School of Global Health,
Faculty of Medicine, Chulalongkorn University

“ To meet the future health care challenges, we must be able to groom future health care leaders. We offer our own expertise, our strong networks, our state-of-the-art clinical and research facilities to foster growth and guidance to all of our students—it’s the least we can do to help make our world a better place to live and be healthy.”

SGH

Health equity has been nothing short of a global commitment. Medical institutions from around the world have contributed their talent, infrastructure, resources and time to ensure that everyone has a chance for the best health and health care.

In Thailand at the Faculty of Medicine, Chulalongkorn University (MDCU), **Professor Suttipong Wacharasindhu, M.D.** has taken the grand initiative to develop graduate and post graduate training to help strengthen its commitment to end disparities in the global health care arena with the new School of Global Health (SGH).

“Filling Gaps and Building Bridges for Health Equity”

Inspired by his previous accomplishments as the former Dean of the Faculty of Medicine, Chulalongkorn University, Professor Wacharasindhu has now set his sights on addressing the major role of continued, life-long learning for not only physicians and clinicians, but also researchers and public health officers from around the Southeast Asian region.

As mentioned by Professor Wacharasindhu, “Our multi-disciplinary approach is built on our strong clinical and research excellence at MDCU and at King Chulalongkorn Memorial Hospital (KCMH). For over 75 years, our dedicated experts in the field have contributed greatly to the medical ecosystem, and now it’s time to share our expertise with the world.”

The SGH leverages its global platform to encourage more collaborations on an international level. “Optimized health care cooperations can then enable future health care leaders to strive and apply their upskilled-knowledge and experiences to their own respective health settings for enhanced outcomes”, says Professor Wacharasindhu.

When asked about the distinguishing uniqueness of the SGH, Professor Wacharasindhu emphasized heavily on the tailored learning approach as well as the vast research areas (over 20) that students can explore. Professor Wacharasindhu also added that, “with a world-renowned Scientific Advisory Committee which includes the world’s foremost experts in Public Health, Emerging Infectious Diseases (EID), HIV/AIDS, Vaccine Research and Transboundary Animal Diseases, we are able to help our students capture a holistic and globalized approach to develop ‘best-practice’ health care values and processes.”

From the Joint Ph.D. in Biomedical Science and Biotechnology with the University of Liverpool, UK, M.Sc. / Ph.D. in Clinical Sciences (Opportunity for Cotutelle Program), M.Sc. / Ph.D. in Medical Sciences, M.Sc. in Clinical Epidemiology (Health Development), and M.Sc. / Ph.D. Medical Physics, the possibilities are limitless. Professor Wacharasindhu emphasizes on the many opportunities to upskill oneself through the “bench to field research” approach.

Since the SGH is one of the very few regional programs to offer clinical attachments for international post-grad students from the Philippines, Indonesia, Bhutan and Myanmar, these young professionals have been able to gain first-hand clinical exposure in their field of interest. “This is one of the biggest advantages that the SGH has to offer due to the clinical training limitations in the region. The KCMH is

well equipped and all of the clinical instructors are ready and willing to share their expertise with the world”, remarks Professor Wacharasindhu.

When asked about what the future holds for the SGH and our global health care horizon, Professor Wacharasindhu shared some parting insight to end our discussion that, “to meet the future health care challenges, we must be able to groom future health care leaders. We offer our own expertise, our strong networks, our state-of-the-art clinical and research facilities to foster growth and guidance to all of our students—it’s the least we can do to help make our world a better place to live and be healthy.”—S.P.

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Optimized
Health Care
Cooperation
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